2020年度

入学試験問題

(40分)

英 語

(アカデミーコース)(国際コース)

学校法人 成美学園福 知 山 成 美 高 等 学 校

受験上の注意

- 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
- 解答はすべて解答用紙に記入しなさい。
- 試験中に問題冊子および解答用紙の汚れなどに気付いた場合は、手を挙げて 監督者に知らせなさい。
- 問題の答えは、ていねいな字で書きなさい。

<u>ā</u> C	号で答えなさい。										
1.	I like visiting foreign cabroad.	ountries, so I want t	o get a job that will g	give me () to travel							
		イ. performances	ウ. collections	工. opportunities							
2.	Fred needs someone w	ho can take part () his project.								
	\mathcal{T} . on	イ. in	ウ. for	工. of							
3.	A: What are you going										
	B: I am planning to (• •	a. ウ. go fishing	≖. have fished							
	, go to nen	, , go mm	, , go								
1.] 2.] 3 4		A: I am excited about our trip to the mountain, Mom.									
	B: Me too, but don't fo										
	7. to bring	イ. bringing	7. bring	ಸ. brought							
5.	A: What kind of music	do you like?									
	B: I like J-pop the bes).								
	ア. by chance	イ. on time	ウ. at last	工. as well							
6.	A: Excuse me. Can I	have one double pork	burger?								
	B: I'm sorry. They ar	e sold out today.									
	A: Oh, then, ().										
	B: Sure. That will be	\$ 5.									
	ア、I want one		ll go to some other st								
	ウ. I will eat l	iere ≟5. I'll l	nave the special burg	ger							
[B]	次の英文を読んで,あ	らとの設問に答えなる	ない。								

「A] 次の英文の(

)内に入れるのに最も適当なものをア~エの中から1つずつ選び、

Friendship is very important to me. From elementary school to university, I had a lot of friends. However, ① [friends / only a few / are / who / are / there / friends / best / my]. I would like to write about one of my best friends, an exchange student named Alexander who passed away recently.

② One reason he was my best friend was because of his wonderful personality. First, he always smiled politely which made me more relaxed. Second, he was a very honest friend. He never lied to me, not even once. This was because he thought that it was very important for everyone to tell the truth as human beings. Third, Alexander was a funny person who told me fascinating stories that made me laugh. Telling jokes is not easy, but he was always telling me new ones that reduced my stress from studying. That was really amazing!

Alexander was a hard worker. This was another reason why I liked him. I admired him so much because he made his best efforts to achieve his goals. For example, in every subject he took, he had the highest score in class. Because of this, his homeroom teacher nominated him for an award. He then won one of our Nation's Outstanding Students award in 2017. I really respected the work ③ [that award / get / he / to / did / which].

Finally, he was a kind person who always helped his friends when they had a problem. Since he was my best friend, he assisted me often. He was great at explaining class lessons, which helped me a lot. So, I could understand the classes easily. Although he was very busy doing his work, he always made time for me when I had a problem. ① This is why he was my true best friend!

To conclude, Alexander had such a great personality and cared about his friends. (5) He worked so hard to reach his goals. I really appreciated his kindness and admired him very much. I miss him every day so I will continue to remember him. I want to live my life as he did.

- 1. 下線部①を、「私の親友は、ほんの数人しかいません。」の意味になるように、並べ替えなさい。
- 2. 下線部②の理由は何か。具体的な理由を3つ簡潔な日本語10文字以内で答えなさい。 (句読点も文字数に入れる。)
- 3. 下線部③を適切に並べ替えなさい。
- 4. 下線部①の理由となる最も適切な英文を本文から抜き出しなさい。
- 5. 下線部⑤を日本語にしなさい。

[C] 次の英文を読んで、あとの設問に対する答えとして最も適当なものをA~Dの中から1つずつ選び、記号で答えなさい。

Jason stopped in the middle of his walk home from school. He listened carefully, then asked himself, "What is that noise? It sounds like cheeping."

Studying the trees, Jason didn't see any nests. Then he heard the cheeping again.

"What's going on?" asked Sally.

"Listen! Can you hear that?" Jason asked.

Sally strained to hear anything unusual. Then she said, "It sounds like baby birds to me. It sure sounds funny though."

"Yeah," said Jason. "They sound like they're inside something."

Jason and Sally started looking around. Tom stopped his bike at the curb. "Did you guys lose something?"

"No, we're looking for baby birds," Jason said.

Tom got off his bike and started hunting too. "Oh my gosh!" Jason said. "They're in the storm drain! There's no way we can get them out. What are we going to do?"

"First, we're going to run," said Sally. "Here comes an angry mother duck!"

The three friends dashed onto Mrs. Uchida's front porch. The angry duck stopped short

of the porch and wouldn't let them come down.

"What's all the noise?" asked Mrs. Uchida, opening her door and stepping outside.

All three children rushed to tell her about the baby ducklings, but they were all talking at one time. Mrs. Uchida held up her hand.

"Jason, why don't you tell me what on earth is happening," Mrs. Uchida said.

Quickly Jason told the story. "Have you got any ideas, Mrs. Uchida?"

"Well, firefighters rescue cats from trees all the time. Maybe they can rescue ducklings from a storm drain. Wait here, and I'll phone them."

Everyone listened for the fire truck's sirens, but they were all disappointed. It came down the street without even the emergency lights being on and stopped by the curb. The sound of the engine did help the people on the porch, though. It seemed to scare the mother duck. She flew up to the roof and sat on the peak. Mrs. Uchida and the children rushed to the fire truck.

"Where's the storm drain with the ducklings?" asked the fire chief.

"Right over here," said Jason, walking to the spot. "The ducklings somehow got into the drain. We can't see them, but they are sure noisy."

All the firefighters gathered together and checked out the storm drain. At last the chief said, "Get a ladder and a tool to remove the grate from the top of the drain."

A couple of firefighters quickly obeyed the chief and soon had the grate off the drain.

Then they placed the ladder into the opening.

The chief said, "Hanson, you're pretty skinny. Climb down there and see what you can do."

Hanson pulled off his coat and laid it beside his helmet. He slowly went down the ladder. At the bottom he turned left and looked inside the pipe that carried rain water away.

"Here they are," he called.

A few moments later, Hanson climbed back up the ladder. He carried the bag that had been slung over his shoulder before.

Everyone crowded around. They could see nine baby ducklings inside the bag. They were still cheeping away. Loud quacking made everyone look up. The mother duck was moving angry on the roof.

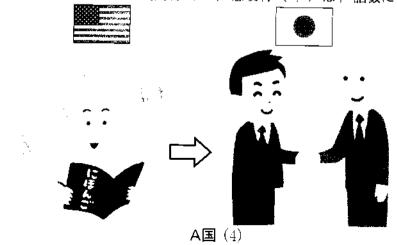
The fire chief took the bag to the park across the street. He carefully lifted out each duckling and placed it on the ground near a pond. When he was finished, he walked back to the fire truck. The mother duck swooped down from the roof and landed beside her children. They crowded around her. Then she led them to the pond and swam away.

"Wow!" said Jason. "Sometimes firefighters get to save lives and have fun at the same time. That sounds like a great job!"

"It is," smiled the chief.

- 1. What is the first thing Jason does in this story?
 - A. Stops on his way home from school.
 - B. Talks with friends.
 - C. Looks in the drain.
 - D. Runs from the mother duck.

- 2. What causes Jason to check out the drain?
 - A. He sees the mother duck on the drain.
 - B. He drops his book in the storm drain.
 - C. He hears a cheeping noise coming from the drain.
 - D. He hears water running in the drain.
- 3. How are the baby ducks similar to their mother?
 - A. They chase people.
 - B. They are not very old.
 - C. They can swim.
 - D. They are stuck in the drain.
- 4. Which of the following is a fact from the story?
 - A. No one is afraid of ducks.
 - B. Firefighters save cats too.
 - C. Jason's parents are angry he is late.
 - D. Sally is Jason's best friend.
- 5. Which opinion, or feeling, do all the characters share?
 - A. They dislike loud noises like sirens.
 - B. They hate angry mother ducks.
 - C. They want to be firefighters.
 - D. They care about baby ducks.
- 6. How do you know the mother duck is angry?
 - A. She quacks loudly and chases them.
 - B. She leads them to safety.
 - C. She waits on the roof.
 - D. She flies away.
- [D] 次の2コマのイラストの状況を 20 語以上の英単語を使って説明しなさい。ただし、コンマ(、)ピリオド(、) 疑問符(?) 感嘆符(!) は、語数に含まれません。



2020年度入学試験

受験番号

英 語 (アカデミーコース) 解答用紙 (国 際 コース)

[A]		1		2	3		4			5	
	į	6								· -	•
[B]	1						· · · ·			•	
	2	1.									
		2									
	į	3									
	3				 				•	****	
	4				 -	· -					
	5							,	·		
[C]		1		 2		3			4	-	
		5		6			nii		\	•	<u>,, .</u>
[D]			***						, <u>-</u>		
	L										